



## Durango Detention

# ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

3125 West Durango, Phoenix, AZ 85009

Maricopa County Regional District

### AZ LEARNS<sup>1</sup>

#### Elementary Achievement Profile <sup>(a)</sup>

2005-06 Underperforming

2004-05 N/A

2003-04 N/A

(a) For additional information, please refer to Achievement Profiles Page near end of document.

#### High School Achievement Profile <sup>(a)</sup>

2005-06 Underperforming

2004-05 N/A

2003-04 N/A

(a) For additional information, please refer to Achievement Profiles Page near end of document.

#### No Child Left Behind

#### Adequate Yearly Progress <sup>(b)</sup>

2005-06 N/A

2004-05 N/A

2003-04 N/A

#### School Improvement Status <sup>(b)</sup>

2005-06 N/A

2004-05 N/A

2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

### School Overview

Principal/Administrator : Mr. Mike Hopper  
Schedule : 07:00 AM to 04:00 PM  
Grades : 2-12  
Web Address : [www.mcrsd.net](http://www.mcrsd.net)  
Phone Number : (602) 506-4264  
Fax Number : (602) 506-4100  
E-mail : mhopper@mcrsd.org

### Mission

Maricopa County Regional School District will educate, promote, and graduate students to become responsible citizens in reaching individual goals and dreams. Decisions will be based on the question: "Is this in the best interest of students?" Support and respect will be demonstrated for each other as we accept responsibility to maintain our commitments to work, family, and the community.

### School / Academic Goals

Ü Decisions will be based on the question: Is this in the best interest of students?"

Ü Teachers and staff will strive to ensure an academically sound foundation upon which the student may structure their future endeavors.

Ü We are dedicated to tracking ongoing progress toward graduation for each of our students.

Ü Students, parents/guardians and the educators will form a strong team who can work toward meeting goals and continuing beyond high school.

### Enrollment

October 1, 2005 School Year Student Enrollment : 172

Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> Yes

Number of Students Attending Under Open Enrollment in 2005-06 : 1957

## Instructional Programs

- Ü New Century Lab - Math, Reading
- Ü Destinations Lab - Math, Reading
- Ü Life Management
- Ü Merging Two Worlds
- Ü Writing Lab
- Ü Reading Lab
- Ü Science
- Ü Mathematics

## Calendar Information

Number of Instruction Days : 200  
Average Daily Instruction Time : 5 hours 0 minutes  
First Day of School : 8/5/2005  
Last Day of School : 6/28/2006

## Shared Responsibilities

### School

Durango Detention School has the responsibility to increase student learning and achievement. We also have the additional duty to expand educational opportunities and choices for our students. We continually strive to implement the standards, procedures, and systemic structures in the Maricopa County Regional School District.

### Parents

Non-Applicable.

## Transportation Policy

Non-Applicable.

## School Honors

### Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
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# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	125	80010	--	95	99	--	396	447	--	42	10	--	32	18	--	26	53	--	NA	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	67	38935	--	92	99	--	395	447	--	43	9	--	30	19	--	27	55	--	NA	17
Male	--	57	40974	--	97	98	--	398	448	--	40	11	--	33	18	--	26	52	--	NA	19
African American	--	14	4201	--	93	99	--	383	430	--	64	17	--	14	23	--	21	51	--	NA	9
Hispanic	--	71	34545	--	100	99	--	395	432	--	39	14	--	38	24	--	23	53	--	NA	9
Asian/Pacific Islander	--	--	2068	--	--	99	--	--	474	--	--	4	--	--	10	--	--	50	--	--	36
American Indian/Alaskan Native	--	16	3979	--	94	96	--	390	424	--	50	17	--	31	30	--	19	47	--	NA	6
White	--	24	35142	--	83	99	--	411	465	--	29	5	--	25	11	--	46	56	--	NA	28
Students with Disabilities	--	15	10161	--	83	93	--	373	419	--	60	28	--	40	28	--	NA	36	--	NA	8
Students without Disabilities	--	110	69849	--	96	100	--	399	451	--	39	7	--	31	17	--	30	56	--	NA	19
Limited English Proficient Students	--	14	14013	--	100	97	--	380	413	--	57	24	--	29	34	--	14	39	--	NA	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	--	69	39029	--	96	98	--	399	432	--	36	14	--	36	25	--	28	52	--	NA	9
Non-Economically Disadvantaged	--	56	40981	--	93	100	--	393	462	--	48	6	--	27	13	--	25	54	--	NA	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	114	79438	--	86	98	--	409	451	--	25	9	--	44	24	--	30	56	--	2	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	64	38775	--	88	99	--	408	457	--	27	7	--	42	22	--	28	58	--	3	13
Male	--	49	40560	--	83	97	--	411	446	--	22	12	--	45	25	--	33	54	--	NA	9
African American	--	13	4178	--	87	98	--	390	439	--	46	13	--	31	29	--	23	52	--	NA	6
Hispanic	--	65	34297	--	92	98	--	410	434	--	22	14	--	49	31	--	26	50	--	3	5
Asian/Pacific Islander	--	2063	--	--	99	--	--	475	--	--	3	--	--	15	--	--	63	--	--	20	
American Indian/Alaskan Native	--	14	3940	--	82	95	--	405	429	--	21	14	--	57	36	--	21	47	--	NA	3
White	--	22	34887	--	76	98	--	421	471	--	23	4	--	27	15	--	50	63	--	NA	18
Students with Disabilities	--	NC	9588	--	NC	88	--	NC	416	--	NC	30	--	NC	32	--	NC	34	--	NC	5
Students without Disabilities	--	109	69850	--	96	100	--	411	456	--	22	7	--	45	23	--	31	59	--	2	12
Limited English Proficient Students	--	14	13856	--	100	96	--	389	407	--	29	27	--	64	43	--	7	29	--	NA	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	--	62	38685	--	86	97	--	406	435	--	29	14	--	42	32	--	27	50	--	2	5
Non-Economically Disadvantaged	--	52	40753	--	87	99	--	414	467	--	19	5	--	46	16	--	33	62	--	2	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	128	79971	--	97	99	--	362	423	--	27	8	--	53	41	--	20	49	--	NA	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	69	38974	--	95	99	--	376	437	--	22	5	--	51	33	--	28	57	--	NA	4
Male	--	58	40895	--	98	98	--	346	410	--	33	10	--	55	47	--	12	41	--	NA	2
African American	--	14	4203	--	93	99	--	383	411	--	14	11	--	64	45	--	21	43	--	NA	2
Hispanic	--	72	34481	--	100	99	--	367	410	--	24	10	--	57	46	--	19	43	--	NA	1
Asian/Pacific Islander	--	2067	--	--	99	--	--	449	--	--	4	--	--	28	--	--	60	--	--	8	
American Indian/Alaskan Native	--	16	3995	--	94	96	--	326	409	--	44	10	--	31	47	--	25	42	--	NA	1
White	--	26	35150	--	90	99	--	360	437	--	31	5	--	50	35	--	19	56	--	NA	5
Students with Disabilities	--	17	10258	--	94	94	--	273	377	--	71	23	--	29	51	--	NA	25	--	NA	1
Students without Disabilities	--	111	69713	--	97	100	--	376	429	--	20	5	--	57	39	--	23	52	--	NA	3
Limited English Proficient Students	--	14	13985	--	100	97	--	377	382	--	14	18	--	64	54	--	21	27	--	NA	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	--	69	38994	--	96	98	--	360	409	--	25	10	--	59	47	--	16	41	--	NA	1
Non-Economically Disadvantaged	--	59	40977	--	98	100	--	364	437	--	29	5	--	46	34	--	25	56	--	NA	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	116	80147	--	91	99	--	423	482	--	42	11	--	30	17	--	27	49	--	1	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	63	39281	--	97	99	--	424	483	--	40	9	--	35	17	--	24	50	--	2	24
Male	--	53	40780	--	85	98	--	422	482	--	45	12	--	25	17	--	30	48	--	NA	24
African American	--	20	4249	--	100	99	--	439	464	--	25	17	--	25	22	--	50	48	--	NA	13
Hispanic	--	59	33494	--	94	99	--	415	466	--	51	15	--	29	23	--	20	49	--	NA	14
Asian/Pacific Islander	--	--	2103	--	--	99	--	--	515	--	--	4	--	--	8	--	--	44	--	--	45
American Indian/Alaskan Native	--	10	4117	--	71	96	--	NA	456	--	NA	19	--	NA	27	--	NA	46	--	NA	8
White	--	27	36122	--	90	99	--	423	501	--	44	5	--	26	10	--	26	50	--	4	35
Students with Disabilities	--	11	10295	--	85	92	--	402	443	--	55	33	--	36	26	--	9	33	--	NA	8
Students without Disabilities	--	105	69852	--	92	100	--	426	488	--	41	7	--	30	16	--	29	51	--	1	26
Limited English Proficient Students	--	14	12722	--	100	97	--	412	441	--	43	27	--	50	33	--	7	37	--	NA	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	--	61	38371	--	90	97	--	426	465	--	41	15	--	30	23	--	28	49	--	2	13
Non-Economically Disadvantaged	--	55	41776	--	93	100	--	420	498	--	44	6	--	31	11	--	25	49	--	NA	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	106	79686	--	83	98	--	427	470	--	36	11	--	39	24	--	22	57	--	4	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	59	39163	--	91	99	--	430	475	--	27	9	--	44	22	--	25	60	--	3	10
Male	--	47	40438	--	76	97	--	423	465	--	47	13	--	32	25	--	17	54	--	4	7
African American	--	19	4228	--	95	98	--	451	458	--	21	15	--	37	28	--	37	53	--	5	4
Hispanic	--	52	33299	--	83	98	--	413	452	--	48	17	--	35	32	--	15	47	--	2	3
Asian/Pacific Islander	--	--	2097	--	--	99	--	--	490	--	--	5	--	--	13	--	--	68	--	--	14
American Indian/Alaskan Native	--	10	4087	--	71	96	--	NA	446	--	NA	16	--	NA	38	--	NA	44	--	NA	2
White	--	25	35914	--	83	98	--	430	489	--	28	5	--	44	15	--	24	67	--	4	14
Students with Disabilities	--	NC	9808	--	NC	87	--	NC	432	--	NC	35	--	NC	32	--	NC	30	--	NC	3
Students without Disabilities	--	104	69878	--	91	100	--	427	475	--	36	8	--	39	23	--	21	61	--	4	9
Limited English Proficient Students	--	14	12594	--	100	96	--	407	422	--	50	34	--	36	45	--	14	21	--	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	--	55	38095	--	81	97	--	434	452	--	33	17	--	35	32	--	25	48	--	7	3
Non-Economically Disadvantaged	--	51	41591	--	86	99	--	419	486	--	39	6	--	43	16	--	18	65	--	NA	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	120	80372	--	94	99	--	435	475	--	10	4	--	57	30	--	33	64	--	1	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	64	39452	--	98	99	--	439	488	--	11	3	--	47	22	--	41	72	--	2	3
Male	--	55	40836	--	89	98	--	430	464	--	9	6	--	69	37	--	22	56	--	NA	1
African American	--	20	4264	--	100	99	--	465	465	--	NA	5	--	50	35	--	50	59	--	NA	1
Hispanic	--	60	33608	--	95	99	--	421	462	--	15	6	--	57	36	--	28	57	--	NA	1
Asian/Pacific Islander	--	--	2098	--	--	99	--	--	500	--	--	2	--	--	16	--	--	75	--	--	7
American Indian/Alaskan Native	--	12	4128	--	86	97	--	444	464	--	8	4	--	58	39	--	33	56	--	NA	1
White	--	28	36213	--	93	99	--	442	489	--	7	2	--	61	22	--	29	72	--	4	3
Students with Disabilities	--	13	10526	--	100	94	--	376	427	--	31	15	--	69	53	--	NA	31	--	NA	1
Students without Disabilities	--	107	69846	--	94	100	--	443	482	--	7	3	--	55	26	--	36	69	--	1	2
Limited English Proficient Students	--	14	12747	--	100	97	--	418	432	--	14	12	--	64	52	--	21	36	--	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	--	63	38521	--	93	98	--	431	461	--	14	6	--	49	38	--	35	55	--	2	1
Non-Economically Disadvantaged	--	57	41851	--	97	100	--	441	489	--	5	3	--	65	22	--	30	72	--	NA	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	122	79306	--	98	99	--	447	504	--	50	13	--	29	20	--	20	49	--	2	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	64	38845	--	100	99	--	443	505	--	53	11	--	28	20	--	19	50	--	NA	18
Male	--	57	40383	--	92	98	--	450	504	--	47	14	--	30	19	--	19	47	--	4	19
African American	--	18	41711	--	100	98	--	440	485	--	61	20	--	17	26	--	22	44	--	NA	10
Hispanic	--	67	32673	--	100	99	--	444	487	--	54	18	--	27	25	--	16	46	--	3	10
Asian/Pacific Islander	--	--	2147	--	--	99	--	--	539	--	--	5	--	--	10	--	--	46	--	--	40
American Indian/Alaskan Native	--	13	4034	--	81	97	--	442	479	--	54	22	--	38	29	--	8	43	--	NA	7
White	--	23	36234	--	92	99	--	460	523	--	30	6	--	39	13	--	30	52	--	NA	28
Students with Disabilities	--	23	10286	--	100	91	--	420	462	--	87	41	--	13	27	--	NA	27	--	NA	5
Students without Disabilities	--	99	69020	--	97	100	--	453	510	--	41	9	--	32	18	--	24	52	--	2	21
Limited English Proficient Students	--	19	10291	--	100	96	--	435	458	--	58	38	--	26	34	--	16	26	--	NA	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	--	71	37437	--	95	97	--	451	486	--	46	19	--	25	26	--	27	46	--	1	9
Non-Economically Disadvantaged	--	51	41869	--	100	100	--	442	521	--	55	7	--	33	14	--	10	51	--	2	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	98	79000	--	78	98	--	450	489	--	27	10	--	46	24	--	27	58	--	1	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	52	38774	--	83	99	--	450	494	--	21	7	--	50	22	--	29	61	--	NA	10
Male	--	45	40150	--	73	98	--	449	485	--	33	12	--	42	25	--	22	55	--	2	8
African American	--	11	4153	--	61	98	--	446	476	--	18	13	--	64	30	--	18	53	--	NA	4
Hispanic	--	54	32508	--	82	98	--	447	472	--	31	15	--	41	33	--	28	49	--	NA	3
Asian/Pacific Islander	--	--	2142	--	--	99	--	--	510	--	--	4	--	--	14	--	--	67	--	--	16
American Indian/Alaskan Native	--	12	4016	--	75	96	--	436	467	--	25	14	--	67	37	--	8	46	--	NA	2
White	--	20	36135	--	80	98	--	465	508	--	20	4	--	40	14	--	35	67	--	5	15
Students with Disabilities	--	NC	9991	--	NC	88	--	NC	449	--	NC	33	--	NC	36	--	NC	29	--	NC	2
Students without Disabilities	--	94	69009	--	92	100	--	450	495	--	27	6	--	45	22	--	28	62	--	1	10
Limited English Proficient Students	--	17	10199	--	89	95	--	435	439	--	47	35	--	35	47	--	18	18	--	NA	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	--	56	37234	--	75	97	--	451	472	--	21	15	--	46	33	--	30	50	--	2	3
Non-Economically Disadvantaged	--	42	41766	--	84	99	--	449	505	--	33	5	--	45	16	--	21	65	--	NA	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	121	79611	--	97	99	--	446	496	--	18	7	--	61	37	--	21	56	--	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	64	39016	--	100	99	--	457	511	--	13	4	--	59	29	--	28	66	--	NA	1
Male	--	56	40519	--	90	98	--	432	482	--	25	10	--	63	44	--	13	46	--	NA	0
African American	--	18	4188	--	100	98	--	437	486	--	11	9	--	78	40	--	11	50	--	NA	0
Hispanic	--	67	32855	--	100	99	--	436	481	--	25	10	--	55	43	--	19	47	--	NA	0
Asian/Pacific Islander	--	2149	--	--	100	--	--	519	--	--	4	--	--	24	--	--	70	--	--	2	
American Indian/Alaskan Native	--	13	3992	--	81	96	--	472	478	--	8	10	--	62	46	--	31	44	--	NA	0
White	--	22	36380	--	88	99	--	465	511	--	9	4	--	64	30	--	27	65	--	NA	1
Students with Disabilities	--	23	10664	--	100	94	--	407	440	--	39	23	--	52	54	--	9	22	--	NA	1
Students without Disabilities	--	98	68947	--	96	100	--	455	504	--	13	4	--	63	34	--	23	61	--	NA	1
Limited English Proficient Students	--	19	10362	--	100	97	--	421	438	--	32	22	--	58	57	--	11	21	--	NA	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	--	70	37626	--	93	98	--	444	479	--	19	10	--	59	45	--	23	45	--	NA	0
Non-Economically Disadvantaged	--	51	41985	--	100	100	--	448	511	--	18	4	--	65	30	--	18	65	--	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	125	79327	NC	100	98	NC	462	518	NC	60	19	NC	20	20	NC	19	46	NC	1	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	60	38961	NC	98	98	NC	462	520	NC	58	16	NC	25	20	NC	15	48	NC	2	16
Male	NC	65	40295	NC	100	97	NC	462	516	NC	62	21	NC	15	19	NC	23	44	NC	NA	16
African American	--	14	4247	--	88	98	--	468	499	--	50	27	--	29	24	--	21	41	--	NA	8
Hispanic	NC	73	32327	NC	100	98	NC	454	499	NC	67	27	NC	18	25	NC	15	41	NC	NA	8
Asian/Pacific Islander	--	NC	1939	--	NC	99	--	NC	556	--	NC	6	--	NC	10	--	NC	47	--	NC	36
American Indian/Alaskan Native	--	14	4391	--	93	96	--	462	489	--	50	32	--	29	27	--	21	36	--	NA	4
White	--	22	36373	--	92	98	--	481	538	--	55	10	--	14	14	--	27	52	--	5	25
Students with Disabilities	--	23	9321	--	88	87	--	426	467	--	96	54	--	4	22	--	NA	21	--	NA	3
Students without Disabilities	NC	102	70006	NC	100	100	NC	470	524	NC	52	14	NC	24	19	NC	24	49	NC	1	18
Limited English Proficient Students	--	20	9431	--	95	95	--	448	466	--	75	53	--	15	27	--	10	18	--	NA	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	NC	70	37097	NC	97	97	NC	465	498	NC	57	27	NC	23	25	NC	19	41	NC	1	7
Non-Economically Disadvantaged	NC	55	42230	NC	100	99	NC	458	535	NC	64	11	NC	16	15	NC	20	50	NC	NA	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	120	79501	NC	96	98	NC	451	497	NC	39	10	NC	32	25	NC	29	60	NC	NA	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	59	39062	NC	97	99	NC	454	502	NC	34	8	NC	37	23	NC	29	64	NC	NA	5
Male	NC	61	40368	NC	95	98	NC	449	491	NC	44	13	NC	26	27	NC	30	57	NC	NA	3
African American	--	14	4279	--	88	99	--	457	485	--	29	14	--	43	30	--	29	54	--	NA	2
Hispanic	NC	71	32389	NC	100	98	NC	444	478	NC	48	16	NC	25	34	NC	27	48	NC	NA	1
Asian/Pacific Islander	--	NC	1936	--	NC	99	--	NC	519	--	NC	3	--	NC	14	--	NC	73	--	NC	9
American Indian/Alaskan Native	--	14	4401	--	93	96	--	450	473	--	29	17	--	50	40	--	21	43	--	NA	1
White	--	20	36446	--	83	99	--	475	516	--	25	4	--	30	15	--	45	73	--	NA	7
Students with Disabilities	--	19	9411	--	73	88	--	416	453	--	79	36	--	16	36	--	5	26	--	NA	1
Students without Disabilities	NC	101	70090	NC	100	100	NC	458	502	NC	32	7	NC	35	24	NC	34	65	NC	NA	5
Limited English Proficient Students	--	20	9401	--	95	94	--	433	443	--	55	40	--	25	46	--	20	14	--	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	NC	67	37183	NC	93	97	NC	457	479	NC	33	16	NC	33	34	NC	34	49	NC	NA	1
Non-Economically Disadvantaged	NC	53	42318	NC	100	99	NC	444	513	NC	47	5	NC	30	17	NC	23	70	NC	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	127	80000	NC	100	99	NC	504	564	NC	7	3	NC	38	11	NC	53	75	NC	2	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	59	39288	NC	97	99	NC	526	579	NC	5	2	NC	24	6	NC	66	77	NC	5	16
Male	NC	68	40644	NC	100	98	NC	485	549	NC	9	4	NC	50	15	NC	41	74	NC	NA	7
African American	--	15	4307	--	94	99	--	506	551	--	7	4	--	33	13	--	60	75	--	NA	7
Hispanic	NC	74	32672	NC	100	99	NC	501	548	NC	4	4	NC	45	14	NC	50	76	NC	1	6
Asian/Pacific Islander	--	NC	1945	--	NC	99	--	NC	592	--	NC	1	--	NC	4	--	NC	69	--	NC	25
American Indian/Alaskan Native	--	14	4424	--	93	97	--	529	549	--	7	3	--	14	14	--	79	77	--	NA	5
White	--	23	36602	--	96	99	--	496	579	--	17	2	--	30	7	--	43	75	--	9	16
Students with Disabilities	--	25	9919	--	96	93	--	429	505	--	24	9	--	60	35	--	16	54	--	NA	2
Students without Disabilities	NC	102	70081	NC	100	100	NC	522	571	NC	3	2	NC	32	7	NC	62	79	NC	3	12
Limited English Proficient Students	--	21	9571	--	100	96	--	469	502	--	14	10	--	38	29	--	48	60	--	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	NC	73	37534	NC	100	98	NC	502	547	NC	10	4	NC	36	15	NC	51	76	NC	4	5
Non-Economically Disadvantaged	NC	54	42466	NC	100	100	NC	506	578	NC	4	2	NC	41	7	NC	56	75	NC	NA	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	84	78546	100	88	97	NA	490	543	NA	45	15	NA	31	18	NA	23	52	NA	1	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	36	38645	NC	80	98	NC	501	545	NC	36	13	NC	33	18	NC	28	54	NC	3	15
Male	NC	47	39792	NC	92	97	NC	483	542	NC	51	17	NC	30	17	NC	19	50	NC	NA	15
African American	NC	13	4205	NC	100	97	NC	493	524	NC	46	22	NC	23	22	NC	31	49	NC	NA	7
Hispanic	NC	45	31177	NC	90	97	NC	491	524	NC	40	22	NC	36	23	NC	22	48	NC	2	7
Asian/Pacific Islander	--	--	1940	--	--	99	--	--	580	--	--	5	--	--	9	--	--	53	--	--	33
American Indian/Alaskan Native	--	NC	4689	--	NC	95	--	NC	515	--	NC	28	--	NC	25	--	NC	43	--	NC	4
White	NC	19	36450	NC	66	97	NC	481	563	NC	58	7	NC	26	12	NC	16	57	NC	NA	23
Students with Disabilities	NC	15	8093	NC	79	82	NC	472	489	NC	73	50	NC	13	24	NC	13	23	NC	NA	2
Students without Disabilities	NC	69	70453	NC	90	100	NC	494	549	NC	39	11	NC	35	17	NC	25	56	NC	1	16
Limited English Proficient Students	--	12	9323	--	80	94	--	492	491	--	42	47	--	33	28	--	25	24	--	NA	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	NC	44	34694	NC	76	96	NC	496	524	NC	39	23	NC	32	23	NC	27	48	NC	2	7
Non-Economically Disadvantaged	NC	40	43852	NC	100	99	NC	483	559	NC	53	10	NC	30	13	NC	18	56	NC	NA	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	84	79045	100	88	98	NA	464	512	NA	37	10	NA	37	25	NA	26	58	NA	NA	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	37	38860	NC	82	98	NC	477	519	NC	19	7	NC	38	22	NC	43	62	NC	NA	8
Male	NC	46	40075	NC	90	97	NC	453	505	NC	50	12	NC	37	28	NC	13	54	NC	NA	6
African American	NC	13	4250	NC	100	98	NC	468	500	NC	31	12	NC	46	31	NC	23	54	NC	NA	3
Hispanic	NC	46	31314	NC	92	98	NC	462	493	NC	37	16	NC	39	34	NC	24	48	NC	NA	2
Asian/Pacific Islander	--	--	1949	--	--	99	--	--	536	--	--	4	--	--	15	--	--	66	--	--	15
American Indian/Alaskan Native	--	NC	4719	--	NC	96	--	NC	489	--	NC	15	--	NC	39	--	NC	45	--	NC	2
White	NC	19	36730	NC	66	98	NC	463	532	NC	42	4	NC	26	16	NC	32	68	NC	NA	12
Students with Disabilities	NC	16	8552	NC	84	87	NC	454	463	NC	50	35	NC	25	40	NC	25	23	NC	NA	1
Students without Disabilities	NC	68	70493	NC	88	100	NC	466	517	NC	34	7	NC	40	24	NC	26	62	NC	NA	8
Limited English Proficient Students	--	12	9355	--	80	95	--	459	456	--	42	37	--	42	48	--	17	15	--	NA	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	NC	44	34922	NC	76	96	NC	476	493	NC	30	15	NC	36	34	NC	34	48	NC	NA	3
Non-Economically Disadvantaged	NC	40	44123	NC	100	99	NC	450	527	NC	45	6	NC	38	18	NC	18	66	NC	NA	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	12	93	79657	100	97	99	502	493	566	17	17	3	42	29	8	42	54	87	NA	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	41	39120	NC	91	99	NC	517	580	NC	10	2	NC	17	4	NC	73	92	NC	NA	2
Male	NC	51	40423	NC	100	98	NC	475	553	NC	24	5	NC	37	12	NC	39	83	NC	NA	1
African American	NC	13	4290	NC	100	99	NC	521	560	NC	15	4	NC	8	9	NC	77	86	NC	NA	1
Hispanic	NC	50	31642	NC	100	99	NC	499	552	NC	10	5	NC	36	11	NC	54	84	NC	NA	0
Asian/Pacific Islander	--	--	1948	--	--	99	--	--	589	--	--	1	--	--	3	--	--	91	--	--	4
American Indian/Alaskan Native	--	NC	4760	--	NC	97	--	NC	547	--	NC	5	--	NC	14	--	NC	81	--	NC	0
White	NC	23	36929	NC	79	99	NC	469	579	NC	35	2	NC	26	5	NC	39	91	NC	NA	2
Students with Disabilities	NC	20	9069	NC	100	92	NC	465	508	NC	25	11	NC	40	30	NC	35	58	NC	NA	1
Students without Disabilities	11	73	70588	100	95	100	506	501	573	18	15	2	36	26	5	45	59	91	NA	NA	1
Limited English Proficient Students	--	13	9521	--	87	96	--	423	507	--	38	13	--	38	24	--	23	63	--	NA	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	NC	48	35341	NC	83	97	NC	489	551	NC	21	5	NC	27	12	NC	52	83	NC	NA	0
Non-Economically Disadvantaged	NC	45	44316	NC	100	100	NC	497	578	NC	13	2	NC	31	5	NC	56	90	NC	NA	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	33	124	78400	100	93	97	475	485	554	85	73	21	9	19	19	6	7	47	NA	1	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	11	51	38686	79	85	98	479	483	554	82	76	20	9	18	20	9	6	49	NA	NA	12
Male	22	72	39636	100	97	96	473	485	554	86	69	23	9	21	18	5	8	46	NA	1	13
African American	NC	18	4193	NC	100	97	NC	475	533	NC	83	32	NC	11	23	NC	NA	40	NC	6	5
Hispanic	14	59	30732	100	97	97	478	482	534	86	78	31	7	15	24	7	7	40	NA	NA	5
Asian/Pacific Islander	NC	NC	1827	NC	NC	99	NC	NC	594	NC	NC	8	NC	NC	12	NC	NC	49	NC	NC	31
American Indian/Alaskan Native	--	12	4536	--	67	95	--	498	528	--	50	35	--	33	25	--	17	37	--	NA	4
White	NC	29	37038	NC	76	97	NC	492	575	NC	59	11	NC	31	14	NC	10	56	NC	NA	19
Students with Disabilities	NC	14	7840	NC	70	81	NC	470	498	NC	86	60	NC	14	18	NC	NA	20	NC	NA	2
Students without Disabilities	32	110	70560	100	96	99	475	486	560	84	71	17	9	20	19	6	8	50	NA	1	14
Limited English Proficient Students	--	15	8956	--	83	95	--	475	502	--	80	56	--	13	25	--	7	18	--	NA	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	13	59	33014	43	63	95	478	486	534	85	68	31	8	24	24	8	7	40	NA	2	5
Non-Economically Disadvantaged	20	65	45386	100	100	99	473	483	569	85	77	15	10	15	15	5	8	52	NA	NA	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	36	129	79179	100	96	98	465	463	519	42	42	11	33	36	27	25	22	58	NA	NA	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	12	52	38974	86	87	99	476	470	524	25	35	8	50	38	25	25	27	61	NA	NA	5
Male	24	76	40124	100	100	97	459	459	513	50	46	13	25	36	28	25	18	54	NA	NA	4
African American	11	20	4243	100	100	98	461	467	506	45	35	14	27	35	32	27	30	51	NA	NA	3
Hispanic	14	59	30987	100	97	98	460	457	498	50	51	17	36	31	36	14	19	45	NA	NA	1
Asian/Pacific Islander	NC	NC	1832	NC	NC	99	NC	NC	543	NC	NC	4	NC	NC	17	NC	NC	69	NC	NC	10
American Indian/Alaskan Native	--	12	4573	--	67	96	--	467	494	--	33	16	--	50	41	--	17	42	--	NA	1
White	NC	32	37467	NC	84	98	NC	472	539	NC	28	5	NC	47	17	NC	25	70	NC	NA	8
Students with Disabilities	NC	18	8567	NC	90	88	NC	456	467	NC	39	39	NC	50	38	NC	11	22	NC	NA	1
Students without Disabilities	33	111	70612	100	97	99	464	464	524	42	42	7	33	34	25	24	23	62	NA	NA	5
Limited English Proficient Students	--	15	9013	--	83	95	--	450	461	--	47	40	--	47	48	--	7	12	--	NA	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	16	63	33345	53	67	96	464	464	499	44	38	17	31	40	36	25	22	46	NA	NA	1
Non-Economically Disadvantaged	20	66	45834	100	100	99	465	462	533	40	45	7	35	33	19	25	21	67	NA	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	38	140	79734	100	100	99	484	496	554	11	10	3	53	49	19	37	41	78	NA	NA	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	13	57	39243	93	95	99	482	509	568	15	7	2	38	40	12	46	53	85	NA	NA	1
Male	25	82	40413	100	100	98	485	488	541	8	12	4	60	54	26	32	34	70	NA	NA	0
African American	10	20	4285	100	100	99	NA	521	548	NA	5	3	NA	45	22	NA	50	74	NA	NA	0
Hispanic	15	63	31254	100	100	99	483	494	539	13	11	5	47	46	25	40	43	70	NA	NA	0
Asian/Pacific Islander	NC	NC	1837	NC	NC	99	NC	NC	579	NC	NC	1	NC	NC	9	NC	NC	87	NC	NC	2
American Indian/Alaskan Native	--	14	4613	--	78	97	--	513	535	--	7	4	--	29	29	--	64	67	--	NA	0
White	NC	36	37668	NC	95	99	NC	491	569	NC	8	1	NC	58	13	NC	33	85	NC	NA	1
Students with Disabilities	NC	21	8943	NC	100	92	NC	468	495	NC	14	11	NC	67	51	NC	19	38	NC	NA	1
Students without Disabilities	36	119	70791	100	100	100	486	501	561	11	9	2	50	45	15	39	45	83	NA	NA	0
Limited English Proficient Students	--	15	9138	--	83	97	--	487	492	--	7	13	--	67	46	--	27	40	--	NA	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	15	70	33718	50	74	97	459	491	538	20	13	5	60	50	26	20	37	69	NA	NA	0
Non-Economically Disadvantaged	23	70	46016	100	100	100	500	502	567	4	7	2	48	47	14	48	46	84	NA	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Durango Detention

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 10th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	74	205	71130	91	90	95	647	652	701	86	76	23	5	8	13	8	15	51	NA	0	14
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	15	55	35465	75	74	96	653	659	702	87	67	21	NA	15	13	13	18	53	NA	NA	13
Male	59	148	35648	97	97	94	646	649	701	86	80	24	7	5	12	7	14	50	NA	1	14
African American	13	32	3868	93	97	95	647	653	686	85	75	33	8	13	17	8	13	45	NA	NA	6
Hispanic	36	82	25103	80	87	95	645	644	685	86	88	34	8	5	16	6	7	45	NA	NA	5
Asian/Pacific Islander	--	NC	1805	--	NC	98	--	NC	731	--	NC	9	--	NC	7	--	NC	50	--	NC	34
American Indian/Alaskan Native	NC	11	4241	NC	61	90	NC	642	679	NC	100	39	NC	NA	19	NC	NA	39	NC	NA	3
White	23	76	36075	100	96	95	652	660	715	87	64	12	NA	12	9	13	22	58	NA	1	21
Students with Disabilities	NC	18	5862	NC	82	71	NC	635	658	NC	94	63	NC	NA	15	NC	6	20	NC	NA	2
Students without Disabilities	67	187	65268	92	91	98	649	654	705	85	74	19	6	9	12	9	16	54	NA	1	15
Limited English Proficient Students	--	10	4859	--	91	93	--	NA	662	--	NA	64	--	NA	15	--	NA	20	--	NA	1
Migrant Students	--	--	786	--	--	95	--	--	681	--	--	38	--	--	18	--	--	41	--	--	4
Economically Disadvantaged	62	109	22957	79	69	93	648	647	685	85	83	34	5	6	17	10	11	44	NA	NA	5
Non-Economically Disadvantaged	12	96	48173	100	100	96	645	657	709	92	69	17	8	10	11	NA	20	55	NA	1	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	62	169	73018	90	77	97	647	650	703	31	33	6	47	38	23	23	29	64	NA	1	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	18	57	36181	100	85	97	668	664	708	22	19	4	39	42	21	39	39	65	NA	NA	9
Male	44	112	36816	81	74	96	638	643	699	34	39	7	50	36	24	16	24	62	NA	1	7
African American	11	20	3976	100	65	96	644	655	689	18	10	8	73	65	29	9	25	59	NA	NA	3
Hispanic	27	67	25801	84	81	96	639	641	683	44	48	10	33	25	34	22	27	53	NA	NA	3
Asian/Pacific Islander	--	NC	1812	--	NC	98	--	NC	722	--	NC	3	--	NC	15	--	NC	66	--	NC	16
American Indian/Alaskan Native	NC	13	4389	NC	100	93	NC	625	675	NC	46	9	NC	54	42	NC	NA	47	NC	NA	1
White	19	65	37024	90	72	97	660	662	721	21	22	2	42	40	12	37	37	73	NA	2	13
Students with Disabilities	NC	15	7170	NC	68	85	NC	629	654	NC	53	23	NC	20	47	NC	27	29	NC	NA	1
Students without Disabilities	58	154	65848	95	78	98	648	652	708	29	31	4	48	40	20	22	29	67	NA	1	9
Limited English Proficient Students	--	NC	5099	--	NC	95	--	NC	641	--	NC	29	--	NC	59	--	NC	12	--	NC	0
Migrant Students	--	--	817	--	--	96	--	--	667	--	--	15	--	--	44	--	--	39	--	--	1
Economically Disadvantaged	39	89	23912	58	57	94	652	642	681	31	42	10	36	34	36	33	24	52	NA	1	2
Non-Economically Disadvantaged	23	80	49106	100	100	98	637	659	714	30	23	4	65	43	16	4	35	69	NA	NA	11

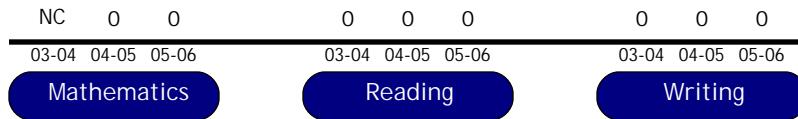
Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	66	176	72810	96	80	96	634	638	685	27	28	6	45	43	30	27	28	58	NA	1	6
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	18	57	36111	100	85	97	663	664	695	17	16	4	28	39	23	56	44	65	NA	2	8
Male	48	119	36678	89	78	95	623	625	674	31	34	9	52	45	36	17	21	52	NA	NA	3
African American	10	19	3962	91	61	96	NA	650	675	NA	11	8	NA	53	33	NA	37	55	NA	NA	3
Hispanic	28	69	25735	88	83	96	616	619	669	39	42	10	43	39	41	18	17	48	NA	1	2
Asian/Pacific Islander	--	NC	1809	--	NC	97	--	NC	704	--	NC	4	--	NC	19	--	NC	65	--	NC	13
American Indian/Alaskan Native	NC	10	4370	NC	83	92	NC	NA	670	NC	NA	9	NC	NA	39	NC	NA	50	NC	NA	2
White	24	74	36915	100	82	97	649	655	697	21	19	3	46	41	21	33	41	67	NA	NA	8
Students with Disabilities	NC	18	7071	NC	82	84	NC	604	634	NC	61	24	NC	22	53	NC	17	21	NC	NA	1
Students without Disabilities	60	158	65739	98	80	98	638	642	689	23	24	4	48	46	27	28	30	62	NA	1	6
Limited English Proficient Students	--	NC	5046	--	NC	94	--	NC	621	--	NC	31	--	NC	56	--	NC	12	--	NC	0
Migrant Students	--	--	812	--	--	96	--	--	654	--	--	15	--	--	51	--	--	34	--	--	0
Economically Disadvantaged	41	96	23814	61	62	94	643	631	667	22	32	10	46	44	41	32	24	47	NA	NA	2
Non-Economically Disadvantaged	25	80	48996	100	100	97	618	647	693	36	23	4	44	43	24	20	34	64	NA	1	7

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

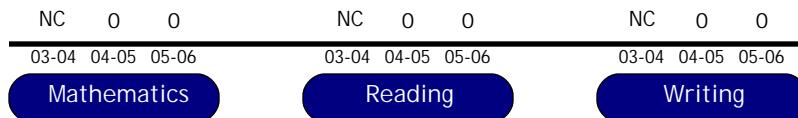
# Durango Detention

## Recent Trends in Student Proficiency on the State Standards (AIMS Test)

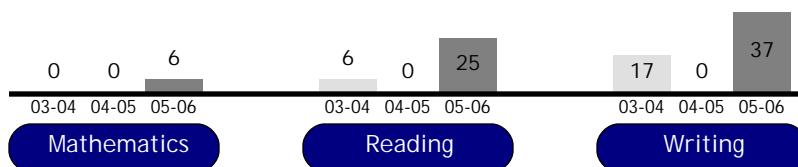
### 3rd Grade Proficiency



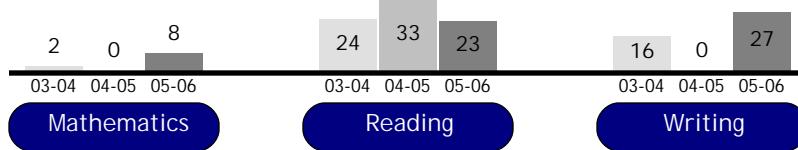
### 5th Grade Proficiency



### 8th Grade Proficiency



### 10th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Not Evaluated
	Met Test Objectives?	Not Evaluated
	Met Attendance Rate?	Not Evaluated
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Not Evaluated

#### Glossary:

##### Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

##### Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

##### Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

##### Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

##### Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

# Durango Detention

## Achievement Test Results

### Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	NC	NC	NA	58	--	--	29	47	--	--	22	46
	Language	NC	NC	19	50	--	--	25	47	--	--	18	48
	Mathematics	NC	NC	26	64	--	--	25	50	--	--	21	52
3	Reading	--	--	NA	55	--	--	22	44	--	--	18	46
	Language	--	--	26	61	--	--	25	44	--	--	20	46
	Mathematics	--	--	18	61	--	--	30	51	--	--	16	52
4	Reading	NC	NC	NA	56	--	--	25	48	--	--	22	52
	Language	NC	NC	27	52	--	--	27	49	--	--	17	52
	Mathematics	--	--	27	61	--	--	28	53	--	--	16	58
5	Reading	NC	NC	NA	55	--	--	26	50	--	--	27	56
	Language	NC	NC	20	49	--	--	23	50	--	--	15	54
	Mathematics	NC	NC	21	63	--	--	23	49	--	--	13	52
6	Reading	NC	NC	NA	56	--	--	30	51	NC	NC	21	56
	Language	NC	NC	19	48	--	--	25	47	NC	NC	16	50
	Mathematics	NC	NC	33	66	--	--	26	52	NC	NC	14	58
7	Reading	100	NA	NA	54	NC	NC	27	50	100	0	21	54
	Language	100	NA	20	58	NC	NC	33	52	100	0	20	58
	Mathematics	100	NA	23	62	NC	NC	21	50	100	0	20	54
8	Reading	67	11	NA	55	67	34	30	51	100	22	27	58
	Language	75	5	12	52	67	31	28	50	100	22	22	56
	Mathematics	71	14	20	61	67	21	21	53	100	22	16	58
9	Reading	78	18	NA	42	100	19	21	51	100	14	17	52
	Language	72	11	14	42	100	19	22	50	100	11	15	50
	Mathematics	68	26	27	63	100	15	20	50	100	15	13	50

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (- -) to indicate "no data available."

# Durango Detention

School Site Council				
Council Composition		Council Duties		
School Administrator(s)	Ü			
Non-certified Employee(s)	Ü			
Teacher(s)	Ü			
Parent(s)	Ü			
Community Member(s)	Ü			
Student(s)	Ü			
Staffing Information for School Year 2005-06				
Position	Number	Position	Number	
Administrator	1.00	Teacher	13.00	
Other Professional Staff	.00	Teacher Aide	.00	
Years of Teaching Experience for School Year 2005-06				
Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	6	0	0	0
7 to 9 years	0	2	0	0
10 or more years	5	0	0	0
Highly Qualified (NCLB) School Year 2004-05				
Core academic classes taught by Highly Qualified (NCLB) teachers.	38			
Teachers with Emergency Certification.	0			
Percent of teachers in the school with Emergency/Provisional Certification	0%			
Percent of core classes not taught by Highly Qualified Teachers	0%			
Resources Available at School Site				
Special Facilities				
Ü Destinations Computer Lab		Ü Library		
Ü New Century Computer Lab				
Extracurricular Activities				
Ü Character Counts				
Ü School assemblies				
Ü Community speakers				
Social Services				

## Durango Detention

### Indicators of Success Based on Historical Data from 2005-06

#### School Achievements/Accomplishments 2005-06

- Ü Durango Detention School has one of the highest rates of students achieving an eighth grade diploma in a juvenile detention setting.
- Ü Durango Detention School has also managed to graduate students from high school during their period of incarceration.
- Ü Durango Detention Center has managed to maintain teacher continuity for approximately 80% of their instructional staff for over 8 years.

#### Student Activity Rates for School Year 2005-06

		Arizona		
% School		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	NA	95	94	95
Promotion Rate <sup>5</sup>	0	89	88	73
Graduation Rate <sup>6</sup>	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

## School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have had no incidents, being a juvenile detention facility who has an internal security system already established and prepared for emergencies.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

## Contacts

	Name	Phone Number
School Site Council	n/a	
Transportation Policy	n/a	
Community Resources	n/a	
School Nutrition Programs	n/a	
Parent Organization	n/a	
Student Health/Nurse	n/a	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

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\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.